## Variables: Things that change

| Independent <br> Variable | Dependent <br> Variable | Constants | Experimental <br> Group | Control Group |
| :--- | :--- | :--- | :--- | :--- |
| * what is being <br> tested | * what is being <br> observed or <br> measured | * variable that <br> can change, but is <br> kept the same | * a group getting <br> the test | * a group used to <br> compare the <br> experimental <br> group with |
| independent <br> variable | *a response to |  |  |  |
| change | *in not kept the <br> same, the <br> experimental <br> nesent <br> results could be <br> incorrect | experiment | * not in present <br> in every <br> experiment |  |

Example: Amy wants to find out if plants grow taller in red clay soil, rock, or potting soil.
IV: Types of planting materials (red clay, rock or potting soil)
DV: Height of plant
Constants: same type of plant, same water, same sunlight, same measurement procedure, same type of pot. Experimental Group: red clay \& rock Control Group: potting soil

1. Jill wants to find out if a detergent with bleach makes her clothes fade quicker. IV: $\qquad$
DV: $\qquad$
Constants: $\qquad$
2. Andy thinks that kids who study twenty minutes a night make better grades than kids who study an hour the night before a test.

IV: $\qquad$
DV: $\qquad$
Constants: $\qquad$
3. Pam plans to see if a nail rusts quicker in rain water, tap water or pure water. IV: $\qquad$ DV: $\qquad$
Constants: $\qquad$

